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Evidencing the Impact of School PE and Sports Grant 2020-2021**



Total amount carried over from 2019/20	£5,395
Total amount allocated for 2020/21	£19,280
How much (if any) do you intend to carry over from this total fund into 2021/22?	£15,165
Total amount allocated for 2021/22	£19,150
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£38,430

Academic Year: 2020/21	Total fund allocated: £19,280	Date Updated: July 2021		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 50.9%	
Intent	Implementation		Impact	Sustainability and suggested next steps
<p>Children engaged in two weekly high quality PE lesson during curriculum time in addition to:</p> <ul style="list-style-type: none">  daily active break time  daily active lunch time 	<ul style="list-style-type: none">  Continue to review resources to enhance active playtimes.  PE Subject Leader / assistant principal to monitor – playtimes / lunchtimes  Appoint new KS2 sports/play leaders - 2 children from each class  Ongoing curriculum audit by coordinator and new equipment ordered in response to needs  Purchase of respect barriers to ensure that the school can deliver PE sessions / sports within a safe designated area for children and staff  Children to participate in the daily mile (15minutes daily) through the facilitation of a daily mile track to develop 	<p>Funding allocated £15211</p>	<p>Regular physical activity: All KS2 children are involved in 2 hours directed PE lessons per week plus additional activity through active lunchtimes and at regular intervals during the school day, ensuring that their physical literacy skills are being continually challenged and practised.</p> <p>Additional resources have been purchased to support control measures in respect of “bubbles” at lunchtime, which have in turn impacted on improved behaviour. “The playground equipment has enabled us to remain active while playing in bubbles, the respect barriers ensured we were safe within the school but also enabled us to remain active”.</p> <p>Play Leaders were introduced during summer term, which gave children responsibility and supported their self-esteem.</p>	<p>Monitoring of activity levels is required to ensure children are physically active and confident in fundamental movement skills.</p> <p>PE Lead to ensure all children participate in 2 hours of PE a week within school through regular monitoring commencing Autumn 2021 and ongoing throughout the year.</p> <p>PE Lead to monitor the provision of active lunchtimes / playtimes for all to promote 1 hour of daily physical activity commencing Autumn 2021 and ongoing throughout the year.</p> <p>Continued investment in resources for the teaching of P.E. to maintain a good level of high quality equipment whilst broadening the resources so we can offer a wider range of sports</p>

	<p>additional physical activity at lunchtimes.</p> <ul style="list-style-type: none">  		<p>Lunchtime rota had been planned for ALL children to be able to have opportunities during breaks/lunches to increase physical activity where possible.</p>	
<ul style="list-style-type: none">  All children to access outdoor learning during the year 	<ul style="list-style-type: none">  Regular timetabled outdoor learning sessions by specialist leader  CPD - Member of staff to be Level 3 Forest school trained so they can deliver Forest school sessions within the academy to ensure all children can develop the 'Independent me'  Waterproofs to provide all children with the correct clothing to ensure forest school activities can take place in all weathers 		<p>Due to Covid restrictions, external CPD has not been accessed.</p>	<p>Appoint a member of staff to deliver and oversee the outdoor learning provision and ensure there are clear links to overall curriculum offer. Review the curriculum offer by revisiting Wild Passport materials.</p>
<ul style="list-style-type: none">  Curriculum resources improved and maintained. 	<ul style="list-style-type: none">  Regular resource audits to be completed by the PE co-ordinator.  Staff to complete equipment a fault sheet if they find a piece of equipment that is not appropriate for use. 		<p>Equipment brought has made teaching PE lessons easier and more effective as resources are more readily available for lessons and for the children to use easily.</p>	<p>PE Lead to continue to monitor and audit resources.</p>
<ul style="list-style-type: none">  New activities to be developed and promoted to KS2 children 	<ul style="list-style-type: none">  Purchase of scooterwise resource pack and helmets equipment: 12 scooters and 20 helmets 		<p>Scooterwise has been delivered as a club to 12 KS2 children (Covid restrictions). Scooterwise enabled the children the opportunity to help improve coordination to all children and taught them how to balance using their weight while following the scheme of work. Child voice: "scooter club was brilliant, I learnt how to ride a two wheel scooter correctly, I was</p>	<p>PE Lead to work with SLT to create a timetable of ASCs across the academic year.</p>

			nervous at the beginning but the games helped to develop my balance, it was great fun."	
<ul style="list-style-type: none"> ■ Support to swimming above curriculum commitment ■ Swimming badges/certificates for children to complete in swimming lessons 	<ul style="list-style-type: none"> ■ Children to have full access to a swimming programme. 		Due to Covid restrictions and the closure of the local swimming pool, swimming has not be accessed	PE lead / SLT to enable a swimming programme to be delivered to ensure children access swimming this academic year.





Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
			6.4%	
Intent	Implementation		Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ■ School Website page to be updated regularly focusing on PE and updated regularly ■ Sporting achievements highlighted in Celebration Worship weekly to ensure whole school is aware of the importance of PE and to encourage all pupils to aspire to being involved in sport 	<ul style="list-style-type: none"> ■ Assistant principal/PE Subject leader to continue to update the website page include competitions, activities, curriculum, regularly updated ■ Assistant principal /PE Subject leader to ensure newsletters highlight PE profile/successes ■ SLT to ensure achievements celebrated in Worship 	Funding allocated £1912	<p>The Federation website and twitter is used to promote local sporting events, activities and curriculum content. The Sports premium and impact are uploaded to the website. It has highlighted the importance of PE and sport within the school to deliver the 'Healthy me' to the wider community.</p> <p>During sports day the use of social media showcased PE and sporting activities.</p> <p>During lockdown PE challenges were uploaded onto Purple Mash for all children within the federation encouraged to participate.</p> <p>Teacher vlogs encouraged PE activities.</p>	<p>Ongoing use of social media to highlight sporting achievements both within school and external achievements of our pupils.</p> <p>Sports celebrations need to be further highlighted.</p> <p>ASCs to be marketed and supported by Sports Leader and Vice Principal.</p> <p>Website page to be enhanced and parents to be signposted.</p> <p>Ensure QM accreditation is suitably communicated to community.</p>
<ul style="list-style-type: none"> ■ Regular staff meeting time used to share developments within PE ■ All staff to wear a federation PE kit to raise the profile of PE within the school, to show children how it is important for you to be dressed accordingly. 	<ul style="list-style-type: none"> ■ Regular staff meeting time allocated to maintaining high profile. ■ PE co-ordinator to attend CPD sessions / network meetings – to take good practice / good ideas back into school. ■ PE federation polo shirt for all members of staff ■ PE lead to organise and create a display - monitor and update 			

	accordingly.		Accreditation towards the PE Quality mark is on going.	
 Quality Mark Package	 Purchase and commence PE QM accreditation.			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			7.7%
Intent	Implementation	Impact	Sustainability and suggested next steps
<p>Staff to receive appropriate/targeted CPD to improve teaching of PE lessons.</p>	<ul style="list-style-type: none"> PE subject leader to devise staff audit questionnaire. Staff to share skills and develop team teaching and lesson observations as tool for CPD. PE Subject Leader to undertake lesson observations to monitor quality of PE provision and identify further CPD needs. Staff new to PE role or new to the academy to attend a New to PE CPD course, to enable them to understand the importance of PE within school PE Annual conference - attendance by support staff to ensure they are up to date with new legislation and government guidance (June 2020) Effective monitoring course - to support new PE staff with monitoring and assessment during PE lessons. Health, fitness and well-being course - to ensure we raise the importance of the 'healthy me' driver within school to ensure we are aware of the importance of mental health alongside physical health 	<p>Funding allocated: £2286</p> <p>Due to Covid restrictions, external CPD has not been accessed.</p> <p>Staffing issues / absences led to difficulties covering absences for CPD / cover for PE subject leader release.</p>	<p>Monitoring in summer term suggested that staff would benefit from CPD so that they feel more secure with their PE subject specific knowledge and effectiveness of their teaching.</p> <p>Coaching model by Federation PE lead to be established.</p> <p>Subject lead will work directly with staff/children to model lesson delivery.</p> <p>Additional CPD needs to be reviewed and funding allocated accordingly to support staff to improve subject specific knowledge.</p> <p>Planning and assessment to be further reviewed. PE subject lead to explore PE Primary Passport to support high quality planning moving forward.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 34.6%
Intent	Implementation	Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to offer a wide range of activities both within and outside the curriculum in order to involve more pupils Opportunities for increased participation in a range/variety of sports/activities Increased opportunities for parental participation in sporting activities / events with their children throughout the year. Increase links with local clubs by encouraging taster sessions / enrichment days 	<ul style="list-style-type: none"> Subject Leader to carry out new pupil survey to ascertain which sports pupils would like to be offered. All children to be offered the opportunity to attend an ASC - whole class/bubble attendance Introduce new sports for clubs in response to children's interests Provide sporting events for parental participation with their child – 1 activity each term. Taster sessions and enrichment days during curriculum time. Tennis / Cricket for 2018-2019 – develop further links within the community Expand club links for signposting Children will be offered the opportunity to participate in the John Muir activity week if 	<p>Funding allocated: £10,342</p> <p>Pupil Questionnaire was completed in September 2020 but due to COVID 19 restrictions, Opportunities / enrichment / enhancements were unable to be arranged.</p> <p>Initially external provider supported the delivery of 2 ASC encouraging the children to participate in sport specific activities and provide the opportunity to develop skills.</p> <p>Due to limited participation / reluctance of parents to allow pupils to engage provider delivered whole class/bubble UKS2 & LKS2 sessions. This provided the opportunity for the children to work with a specialised coach to develop specific skills in relation to athletics, ball skills and games.</p> <p>Child voice "I liked working with MR W, I enjoyed learning new skills. I have been playing the games with my friends at lunchtimes to help develop my skills.</p>	<p>Visits / Visitors and broader experiences need to be a focus for our children. Their experiences have been significantly limited throughout the pandemic.</p> <p>Each class will benefit from a pupil enrichment day during 2021-2022 introducing them to a new sport and access high quality delivery.</p> <p>PE Lead to undertake a pupil survey in September to identify our children's interests and needs to create an action plan for 2021-2022</p> <p>Build further on links with local sports clubs and coaches to encourage take up of sports out of school hours</p> <p>Ensure clubs are well publicised to parents and children.</p> <p>Maintain range of clubs to suit the needs of the school and look for providers who can offer alternative sports</p>

	<p>they are unable to attend the Academy's residential.</p> <p>Children will be offered the opportunity to participate in Arthog residential.</p>			<p>and activities</p> <p>Ensure clubs meet the varied interests of children within the school and cover all the main sports. Aim to have at least one sport that the children may not have experienced before.</p>
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			0.4%
Intent	Implementation	Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none">  Increase in number of competitions entered by every individual child  Children attend local clubs to continue sporting activity 	<ul style="list-style-type: none">  PE lead to develop a clear map of inter school competitions throughout the academic year and create links with local schools to develop competitions. Increase curriculum competitions to at least 3 per year. Contact with local schools to arrange competitions. Use tracking system to engage as many pupils as possible in competitive opportunities.  Strengthen links with local clubs and run taster sessions each term and signpost via the website – 2 taster sessions for 2018 -2019 	<p>Funding allocated: £136</p> <p>Due to limitations of being able to face to face competitions / attend clubs, we were unable to arrange any external events.</p> <p>All KS2 children participated in a Santa dash and the results were recognised by school games. All KS2 children participated in an inter schools competition through school games in athletics and archery. All children participated in sports day activities, shared with parents on Twitter and all children received a medal for participating. Now a school games partnership has been established and recognised this will continue annually through competitions and events.</p> <p>Sports day for KS2 organised, which supported the development of social skills positive relationship building. Demonstration of leadership, teamwork and communication skills, alongside facing new challenges including winning and losing.</p>	<p>In-house and Trust based sports competitions should return during 2021-2022 extending opportunities for collaboration and competition in order to support the development of pupils' confidence & resilience</p>

Year 6 swimming information (Data taken from when they swam in Year 3 due to COVID restrictions and our school swimming timetable)	National curriculum recommendation:	Percentage of children
	swim competently, confidently and proficiently over a distance of at least 25 metres	41 children - 57%
	use a range of strokes effectively, for example, front crawl, backstroke and breaststroke	4 children - 6%
	perform safe self-rescue in different water-based situations	2 children - 3%