

Year Group	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
3	Key Concepts Read fluently Write imaginatively Speak confidently Understand the culture of the countries in which the language is spoken	Key Concepts Read fluently Write imaginatively Speak confidently Understand the culture of the countries in which the language is spoken	Key Concepts Read fluently Write imaginatively Speak confidently Understand the culture of the countries in which the language is spoken	Key Concepts Read fluently Write imaginatively Speak confidently Understand the culture of the countries in which the language is spoken	Key Concepts Read fluently Write imaginatively Speak confidently Understand the culture of the countries in which the language is spoken	Key Concepts Read fluently Write imaginatively Speak confidently Understand the culture of the countries in which the language is spoken
	Breadth French Introductions Identify countries and communities where the language is spoken. Show awareness of the social conventions when speaking to someone. Read out loud everyday words and	Breadth Animals Introduce first 5 animals (noun and article) Introduction of je suis Christmas in France. Compare with England	Breadth Ancient Britain The three ages of Ancient Britain concentrated on in this unit (Stone Age, Bronze Age and Iron Age) into a historical context.	Breadth Musical Instruments je joue... (I play...) Introduce nouns and article for instruments.	Breadth Fruits Introduction of a positive opinion using "J'aime..." (I like...) Introduction of a negative opinion using "Je n'aime pas..." (I do not like...) for plural and singular fruits.	Breadth Little Red Riding Hood Introduce the story and body parts to re-tell the story in French.

	<p>World War 2</p> <p>Present orally on life as an evacuee.</p> <p>language (nouns, adjectives and verbs) in lesson 1. Introduction to past tense using 'I saw...'</p>	<p>Weather</p> <p>Ask and answer what the weather is like today in target language. Present as a weather forecaster.</p> <p>Create weather map and written weather report</p>	<p>Healthy Lifestyle</p> <p>Healthy lifestyle diary.</p> <p>presentation on healthy lifestyles.</p> <p>Quantitative article "some "in lessons 2 and 3.</p>	<p>Verbs and Grammar</p> <p>Speaking, listening and reading activities.</p> <p>Create a regular verb booklet.</p> <p>Pronouns in lesson 1. Creating verb stem and look at endings.</p> <p>Regular verb endings</p>	<p>At school</p> <p>Present orally, listen to and write about school subjects and opinions.</p> <p>Grammar: definite articles with school subjects. First person singular of the verb 'to study'. Verb 'to go' in full in lesson 4. Formulating opinions and justifications. Adjectival agreement</p>	<p>The Weekend</p> <p>Present orally on, read about and write about what they do at the weekend using connectives and time.</p> <p>Grammar: Using connectives to create extended and more sophisticated sentences in target language. Formulating a range of opinions and justifications.</p>
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