



**Whitchurch CE Infants & Nursery Academy
School PE and Sports Grant – Outline of Expenditure 2020 - 2021**














The key aims for PE in our school are to support the whole school aim of children achieving to the highest level attainable. PE and sport help us to support the children to develop the school's Christian values of Peace, Respect, Kindness, Honesty and Trust. We believe that PE and sport are rooted in active children, having fun and keeping fit and healthy linked to other aspects of citizenship, PSHE and curriculum areas.










The school values underpin the aims for PE and School Sport.







It is our vision that all children leave our school physically literate with the developing knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. We aim to achieve self-sustaining improvements in the quality of PE and sport against 5 key indicators:








1. The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles
2. The profile of PE and sport being raised across the whole school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Number of eligible pupils in school: 241	Total School PE and Sports Grant income: £18,410
Allocation	
Lump Sum	£16,000
Unit Funding	£2,410
Carry forward due to COVID 19 (2019-2020 funding)	£2,660
Total Allocation	£21,070









Key Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school		Percentage of Total Allocation 22.1% Budget £4,661	Impact
Intent School Focus with Clarity on Intended Impact on Pupils	Implementation	Planned Funding	Sustainability Post 2021
<p>Children engaged in one weekly high quality PE lesson during curriculum time in addition to:</p> <ul style="list-style-type: none">  daily active break time  daily active lunch time facilitated by the active mile  daily mile  daily active maths lessons 	<ul style="list-style-type: none">  Playground games online learning for mid-day supervisors to develop and promote active lunchtimes.  Continue to review resources to enhance active playtimes.  Appoint new Y2 sports/play leaders - 4 children daily  PE Subject Leader / assistant principal to monitor – playtimes / lunchtimes 	<ul style="list-style-type: none">  10 places on the online course £125  £250 per term (£750 for the year) towards equipment to ensure the children have high quality resources to promote high level of PE and sport within lessons and playtimes.  PE co-ordinator release time to audit equipment. Federation strategic subject leader leadership time to support this 10% of £1361 = £136 	<ul style="list-style-type: none">  Once staff have been trained they will have the skills which will be used annually  The purchase of equipment will enable PE provision to be taught at a high level with the correct equipment.














<p>IMPACT: children are active for at least 60minutes a day through PE lessons and at regular intervals during the school day, ensuring that their physical literacy skills are being continually challenged and practised</p>	<ul style="list-style-type: none">  Ongoing curriculum audit by coordinator and new equipment ordered in response to needs 		
<hr/> <ul style="list-style-type: none">  All children to access outdoor learning during the year 			
<ul style="list-style-type: none">  IMPACT: Children's physical activity levels are promoted throughout the school day to enable the children to remain alert during curriculum subjects. Outdoor learning enables the children the freedom, time and space to learn and demonstrate independence, to develop 'The independent me' driver within our 	<ul style="list-style-type: none">  Regular timetabled outdoor learning sessions by specialist leader – weekly EYFS and half termly for other year groups.  CPD - Supporting forest school activities in your school x 3 staff (1 from each year group) to support forest school activities to ensure all children can develop the 'Independent me'  Waterproofs to provide all children with the correct clothing to ensure forest school activities can take place in all weathers 	<ul style="list-style-type: none">  £450 for 3 staff to attend supporting Forest school training  £1,440 for the cost of waterproofs (30 sets) 	<ul style="list-style-type: none">  Once the forest school support staff have been trained they will be able to continue to develop outdoor learning in the academy and also develop other leaders through CPD


<p>school. Children will gain awareness of the consequences of their actions on peers through team activities such as sharing tools and participating in play. Outdoor learning supports the development of physical stamina and gross and fine motor skills as part of the 'Healthy me' driver within our school curriculum.</p>			
<p> Curriculum resources improved and maintained.</p>	<p> Regular resource audits to be completed by the PE co-ordinator.</p>		
<p> IMPACT: high quality resources available for staff to assist delivery of high quality lessons ensuring all children have access to safe, appropriate equipment</p>	<p> Staff to complete equipment a fault sheet if they find a piece of equipment that is not appropriate for use.</p>		<p> Once high quality resources / equipment are purchased and used correctly and effectively they will be used for a substantial period of time.</p>
<p> New activities to be developed and promoted to EYFS / KS 1 children</p>			









<p> IMPACT: Scooter wise programme will provide the academy with a sustainable activity to teacher children up to Year 4, how to ride a scooter safely so that they can enjoy freedom and fun that riding a scooter provides. It can help basic balance and sensory integration in a child's early years. Without this, learning and reading development can be significantly delayed</p>	<ul style="list-style-type: none">  Purchase of scooterwise resource pack and helmets equipment: 12 scooters and 20 helmets  Balance bag and equipment to support the delivery of the balanceability programme 	<ul style="list-style-type: none">  Scooterwise resources £1,000  Helmets (x20) £360  Bag and contents to support the delivery of balanceability / scooterwise £400 	<ul style="list-style-type: none">  Scooterwise / balanceability resources will be a sustainable resource to use within school, it will provide the children with long life skills. The resources will be used post 2021 within the academy
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<p>Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>		<p>Percentage of Total Allocation 8.6% Budget £1,798</p>	
<p>Intent</p>	<p>Implementation</p>	<p>Planned Funding</p>	<p>Impact Sustainability Post 2021</p>

School Focus with Clarity on Intended Impact on Pupils	Actions		
<ul style="list-style-type: none">  School Website page to be updated regularly focusing on PE and updated regularly  Sporting achievements highlighted in Celebration Worship weekly to ensure whole school is aware of the importance of PE and to encourage all pupils to aspire to being involved in sport  IMPACT: Showcase the importance of PE and sport within the school to develop the 'Healthy me' to the wider community. Engage the parents to understand the impact of physical activity as part of daily life in supporting a healthy lifestyle. 	<ul style="list-style-type: none">  Assistant principal/PE Subject leader to continue to update the website page include competitions, activities, curriculum, regularly updated  Assistant principal /PE Subject leader to ensure newsletters highlight PE profile/successes  SLT to ensure achievements celebrated in Worship 	<ul style="list-style-type: none">  PE co-ordinator release time to support website / twitter uploads and completing a floor book. Federation strategic subject leader leadership time to support this 10% of £1361 = £136 	<ul style="list-style-type: none">  As part of good practice this can continue post 2020




















<ul style="list-style-type: none">  Regular staff meeting time used to share developments within PE  All staff to wear a federation PE kit to raise the profile of PE within the school, to show children how it is important for you to be dressed accordingly.  IMPACT: A high profile towards PE to continue so that all staff know up to date information in relation to PE and school sport; they share the school ethos and vision to delivering high quality delivery PE and sport within the academy.  Quality mark Package  IMPACT: The quality mark aims to focus 	<ul style="list-style-type: none">  Regular staff meeting time allocated to maintaining high profile.  PE co-ordinator to attend CPD sessions / network meetings – to take good practice / good ideas back into school.  PE federation hoodie for each member of staff 	<ul style="list-style-type: none">  Federation strategic subject leader leadership time to support this 20% of £1361 = £272  £200 for 12 hoodies  Quality mark package £850 	<ul style="list-style-type: none">  Through the development of staff meetings, it will ensure that PE remains high profile and these developments will last post 2020.  The PE Quality Mark is a prestigious award that will evidence
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<p>leaders to undertake effective self-evaluation and continuous improvement for PE, which drives better outcomes for pupils, their families and society.</p>		<p> Federation strategic subject leader leadership time to support this 30% of £1361 = £340</p>	<p>the strength and quality of Physical Education, School Sport and Physical Activity within the academy. It will raise the profile of the subject and the school, both locally and nationally, and will promote the outstanding work that is being undertaken on a daily basis</p>
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Key Indicator 3: Increased confidence, knowledge & skills of all staff in teaching PE & sport.		Percentage of Total Allocation 10.4% Budget £2,197	
Intent School Focus with Clarity on Intended Impact on Pupils	Implementation Actions	Planned Funding	Impact Sustainability Post 2021
<p> Staff to receive appropriate/ targeted CPD to improve teaching of PE lessons.</p> <p> IMPACT: staff are continually upskilled which will lead to improvements in</p>	<p> PE subject leader to devise staff audit questionnaire.</p> <p> Staff to share skills and develop team teaching and lesson observations as tool for CPD.</p> <p> PE Subject Leader to undertake lesson observations to monitor</p>	<p> Federation strategic subject leader leadership time to support this 20% of £1361 = £272</p> <p> Monitoring and evaluation of staff - cover costs - 1 day per term £600 for the year</p>	<p> If appropriate/ targeted CPD opportunities are developed during 2020-2021 it will ensure they are embedded and high quality PE lessons are</p>

<p>teaching and learning, this in turn will improve progress and achievement of all pupils</p>	<p>quality of PE provision and identify further CPD needs.</p> <ul style="list-style-type: none">  Staff new to PE role or new to the academy to attend a New to PE CPD course, to enable them to understand the importance of PE within school  PE deep dive online course for new PE support staff, to ensure the key priorities of PE within the academy.  PE annual conference - attendance by PE support staff to ensure they are up to date with new legislation and government guidance (June 2020)  Effective monitoring course - to support new PE staff with monitoring and assessment during PE lessons. 	<ul style="list-style-type: none">  New to PE CPD course - £300  PE deep dive online course £75  PE conference attendance £200  Effective monitoring CPD £150  Whole day CPD for staff (depending on their requirements following on from staff audit) £450  Improving PE curriculum and assessment course £150 	<p>delivered post 2020.</p>
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<p>Key Indicator 4: Broader experience of a range of sports & activities offered to all pupils.</p>	<p>Percentage of Total Allocation 33% Budget £6,928</p>	
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Intent School Focus with Clarity on Intended Impact on Pupils	Implementation Actions	Planned Funding	Impact Sustainability Post 2021
<ul style="list-style-type: none">  Continue to offer a wide range of activities both within and outside the curriculum in order to involve more pupils  Opportunities for increased participation in a range/variety of sports/activities  Increased opportunities for parental participation in sporting activities / events with their children throughout the year.  IMPACT: children demonstrate an increase in confidence and skills which in turn have an impact on improving life and social skills, creating safer, happier children, promoting happier children and encouraging the 	<ul style="list-style-type: none">  Subject Leader to carry out new pupil survey to ascertain which sports pupils would like to be offered.  All children to be offered the opportunity to attend an ASC - whole class/bubble attendance  Introduce new sports for clubs in response to children's interests  (14 different clubs for 2018 -19) Increase participation rates from last year; average of 79% of KS1 attended a club;  Provide sporting events for parental participation with their child – 1 activity each term. 	<ul style="list-style-type: none">  After-school Clubs £3,420 through Crossbar  JRW cricket coaching (summer term 12 sessions) £360  Federation strategic subject leader leadership time to support this 20% of £1361 = £272  Enrichment days - £500  Skipping workshop (whole school) £190  Visit to a sports stadium (KS1 children) £1350  Activity for our PP children £200  Sporting icon / athlete visit to school £500 - inspirational icon 	<ul style="list-style-type: none">  Children will be enthusiastic towards after school clubs which will promote a healthy lifestyle, therefore encouraging children to participate in local sporting clubs and events.  Children will be able to engage in new sporting / physical activity which will engage them with new experiences, to promote different activities to encourage them to participate in them outside of the academy.

<p>children to enjoy a brighter future. To develop with families, the 'healthy me' driver to enhance the importance of being healthy and active to live a healthy lifestyle outside of school.</p>			
<p> Increase links with local clubs by encouraging taster sessions / enrichment days</p> <p> IMPACT: children signposted in order to and/or at which they excel develop knowledge and skills of specific sports which interest them whilst expanding social skills and confidence</p>	<p> Taster sessions and enrichment days during curriculum time. Tennis / Cricket for 2018-2019 – develop further links within the community</p> <p> Expand club links for signposting.</p>	<p> Federation strategic subject leader leadership time to support this 10% of £1361 = £136</p>	<p> By signposting children to local sports clubs and events it will enable the children to participate in these clubs outside of school. Children and families will be aware of what is available for their children in the local community.</p>

Key Indicator 5: Increased participation in competitive sport		Percentage of Total Allocation 1.3% Budget £272	Impact
Intent	Implementation Actions	Planned Funding	Sustainability Post 2021

<p>academic performance.</p> <ul style="list-style-type: none">  Children attend local clubs to continue sporting activity  IMPACT: children develop knowledge and skills of specific sports which interest them whilst expanding social skills and confidence. They continue to be motivated to engage in a physically active lifestyle beyond the school environment. 	<p>website – 2 taster sessions for 2018 -2019</p>		<p>participate in these clubs outside of school. Children and families will be aware of what is available for their children in the local community.</p>
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Total Expenditure:	£15,856	
Carry forward:	£5,214 (24.6%)	