

The Whitchurch CE Federation

The Independent Me

Subject Overview Geography

Year Group	Autumn Term		Spring Term		Summer Term	
1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Key Concepts Investigate places Communicate geographically	Key Concepts	Key Concepts Investigate places Communicate geographically	Key Concepts	Key Concepts	Key Concepts Investigate places Communicate geographically
	Breadth Investigating cold areas of the world. Compare the South and North Poles	Breadth	Breadth Hot areas of the world compare UK and Northern Europe to Africa	Breadth	Breadth	Breadth Investigating continents and oceans
2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Key Concepts Investigate places Communicate geographically	Key Concepts	Key Concepts Investigate places Communicate geographically	Key Concepts	Key Concepts Investigate places Investigate patterns Communicate geographically	Key Concepts
	Breadth Draw 'Birds eye' view maps. Name four countries	Breadth	Breadth Geography of the school grounds and	Breadth	Breadth Compare the Daintree Rainforest in Australia to Delamere in	Breadth

	and their capitals in the UK and surrounding seas. Label physical features: beach, cliff, coast, forest, hill, sea, ocean, valley.		local environment.		England.	
3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Key Concepts Investigate places Investigate patterns Communicate geographically	Key Concepts	Key Concepts	Key Concepts Investigate places Investigate patterns Communicate geographically	Key Concepts	Key Concepts Investigate places Communicate geographically
	Breadth Compare and contrast two British locations – Whitchurch (within Midlands) and Snowdonia. Explain views about an area linked to a future community development project. Understand and develop what makes a community.	Breadth Understanding rivers (River Conwy) and mountains (features) The water cycle linked to rivers	Breadth	Breadth Arctic and Antarctic	Breadth Human geography looking at the river as a natural resource leading to economic stability.	Breadth Map skills- world countries, world map – Egypt and the River Nile

4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
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	Breadth Habitats of gorilla and human threats to their environment – Central Africa	Breadth	Breadth Compare and contrast Shropshire with Naples Volcanoes	Breadth Study of Natural disasters	Breadth Investigation rainforests Investigate the features of the Amazon river and compare to water ways found in Shropshire.	Breadth A study of the topography of the UK and an investigation into how different hills and mountains are formed.
5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Key Concepts Investigate places Investigate patterns Communicate geographically	Key Concepts Investigate places Investigate patterns Communicate geographically	Key Concepts	Key Concepts Investigate places Investigate patterns Communicate geographically	Key Concepts Investigate places Investigate patterns Communicate geographically	Key Concepts
	Breadth North America and Niagara Falls -Name and locate the countries of North	Breadth Map work -Countries of Europe (where did they come from?)	Breadth	Breadth Investigating patterns latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the	Breadth Identify and describe the physical and human features of regions of the UK – link to recycling	Breadth

	<p>and South America</p> <p>- Land use of Niagara Falls over time</p> <p>(Orienteering 4 figure grid references, symbols, keys – Outdoor Adventurous Learning)</p>	<p>–Anglo Saxon regions of Britain</p> <p>-Eight points of a compass</p>		<p>Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, and time zones (including day and night)</p>	<p>Local field work study of Whitchurch land use, use of map skills.</p>	
6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Key Concepts	Key Concepts	Key Concepts	Key Concepts	Key Concepts	Key Concepts
		<p>Investigate places</p> <p>Investigate patterns</p> <p>Communicate geographically</p>		<p>Investigate places</p> <p>Investigate patterns</p> <p>Communicate geographically</p>	<p>Investigate places</p> <p>Investigate patterns</p> <p>Communicate geographically</p>	
	Breadth	Breadth	Breadth	Breadth	Breadth	Breadth
		<p>Diversity and land use study affecting big cat species in Asia and across the globe</p>		<p>Investigate South America – physical and human characteristics</p> <p>(The children will use sources of evidence to interpret information about Charles Darwin's journey.)</p>	<p>Oceans (physical and human geography) – ports, trade, fishing, underwater mountains and volcanoes, Antarctic ice, rising sea levels, conservation of fish stocks, pollution (human impact)</p>	